Southampton - City of Learning

S	Standards	Stimulates increased standards through innovative strategies to improve learning, aspiration and self-motivation in all citizens
		in all sectors of the city
0	Opportunity	Opens up opportunities for wealth creation, employment and
	•	employability through coherent and cooperative learning
		policies in and between all sectors
U	Universality	Unites people by promoting understanding, tolerance and
		respect for people of other cultures, creeds and traditions in
		and beyond the city
T	Technology	Taps the power of modern information and communications
		technology to increase the incidence and effectiveness of
		learning in the city
H	Help	Highlights the importance and fun of learning through pro-
		active innovative schemes to provide information, counselling,
		celebration and reward
A	Access	Audits the learning needs of all citizens through surveys and
		studies in all parts of the community and satisfies these by
7.5	7.5 7.070	increased access to learning relevant to the learner.
M	M obilisation	Motivates citizens to make their skills, talents and knowledge
		available for better, more effective learning in all parts of the
D	Doute analis	education system
P	P artnership	Promotes the creation of new resources and learning
		opportunities through productive partnerships between all sectors of the city
T	Targets, tools	Transforms and enlarges the horizons of all citizens through
1	and	effective use of personal targets and the planning tools and
	techniques	techniques of lifelong learning
0	Ownership	Overcomes barriers to learning by focussing on the needs and
	- mersiip	demands of learners for learning wherever, whenever and
		however they require it.
N	Networks	Nourishes the habit of learning through schemes to encourage
_ ,		contribution and participation by families and whole
		communities
		I .